



Monday, November 18, 2019

8:00am - 8:30am Registration & Breakfast Brown Ballroom

**8:30am – 8:50am Conference
Welcome Brown Ballroom**

Illinois State University President, Dr. Larry Dietz, will welcome attendees and offer opening remarks.

CRCC MC, Ms. Whitney Mittons, will provide brief announcements before transitioning to breakout sessions.

Monday 11/18 - 9:00am - 9:50am : Concurrent Sessions #1 (Choose One)

Concurrent Session A

Designing for Diversity and Inclusivity: What Matters in Web Design from a Student Perspective (Introductory)

Spotlight Kristin Carlson, Faculty Member, Illinois State University, Arts
Technology

Students of the Arts Technology Program course "Web Design and Development" present their research and findings on design choices for web that support diversity, inclusivity, and accessibility. They will report on the most impactful choices they have found to work, and discuss how to implement them.

Concurrent Session B

Invited Presentation: Latinx Youth in a New “Old” Era of Racism (Intermediate)

Circus Room Nilda Flores-Gonzalez, Professor and Associate Director of Sociology,
Arizona State University

Current immigration policies have led to an increase in arrests and deportations of non-criminal undocumented immigrants, the separation of migrant families at the border, and a push to build a wall across the U.S.-Mexico border. Along with these policies, there is a resurgence of nativist sentiment manifested in the intensification of prejudice and discrimination against immigrants. Flores-Gonzalez examines how young Latinxs experience nativism, and how they develop a sense of belonging in this unwelcoming political context.



Monday 11/18 - 9:00am - 9:50am : Concurrent Sessions #1 (Choose One)

Concurrent Session C

Linguistic diversity and social justice: Spreading the word (Introductory)

Old Main

Mijanur Rahman, PhD Student; Illinois State University, English

This session addresses the need for developing people's awareness about and tolerance for linguistic diversity through an interventionary and narrative research into the language ideologies of some participating preservice teachers at a public school in the U.S. Midwest.

Concurrent Session D

Asexuality and Aromanticism: Your Students Care and So Should You (Intermediate)

Brown Ballroom 1

Ela Przybylo, Faculty Member, Illinois State University, English

Often an afterthought, asexual and aromantic students rarely see themselves reflected in campus spaces and on college syllabi. I will explore the importance of centralizing asexuality and aromanticism in pedagogical projects in and out of the classroom.

Concurrent Session E

How to be a Trans ADVOCATE! (Intermediate)

Ballroom 2

Len Meyer, Planned Parenthood of Illinois

In this workshop, you will walk away with the knowledge and understanding of what it means to be an advocate for the transgender community. Guidance provided to enact change in your communities so that trans folx can feel more welcomed and respected where you learn, play, and work.

Concurrent Session F

Empowering Diverse Learners: ISU English Education's The Representation Project (Introductory)

1W Lounge

Maggie Morris Davis, AP, Illinois State University, English

Lila Bryant, Undergraduate, Illinois State University, English

Terrelle Jackson, Undergraduate, Illinois State University, English

Lauren Lacy, Undergraduate, Illinois State University, English

This session will trace the development of the ISU English Education Student Advisory Committee's initiative The Representation Project, which aims to empower diverse learners by helping secondary English Language Arts teachers bring representative texts into their classrooms.



Monday 11/18- 10:00am - 10:50am - Concurrent Sessions #2 (Choose 1)

Concurrent Session A

Putting the ME in Team: How Your Identity Impacts and Informs Your Leadership Style (Intermediate)

Spotlight Room

Amanda Mesirov, PhD Student, Illinois State University, Educational Administration and Foundations

How does who we are shape how we lead? During an interactive workshop about Multicultural Education (ME), you will learn more about your identity (privileged identities, too) and how it helps you lead and turn your WORKplace into a WOKEplace. Sharing is optional; confidentiality will be respected.

Concurrent Session B

Invited Presentation: Latinx Youth in a New “Old” Era of Racism (Intermediate)

Circus Room

Nilda Flores-Gonzalez, Professor and Associate Director of Sociology, Arizona State University

Current immigration policies have led to an increase in arrests and deportations of non-criminal undocumented immigrants, the separation of migrant families at the border, and a push to build a wall across the U.S.-Mexico border. Along with these policies, there is a resurgence of nativist sentiment manifested in the intensification of prejudice and discrimination against immigrants. Flores-Gonzalez examines how young Latinxs experience nativism, and how they develop a sense of belonging in this unwelcoming political context.

Concurrent Session C

Best Practices for Developing an Affirming Space for Trans and Gender Diverse People (Intermediate)

Old Main

Brendon Glon, Staff Member, Illinois State University, Student Counseling Services

This presentation will increase participant's knowledge about issues trans and gender diverse (TGD) people face, specifically feelings of safety in a wide variety of settings. Participants will learn about personal and systemic changes they can make to create affirming spaces for TGD people.

Concurrent Session D

Invited Presentation: Fighting Racial Inequity in the Bloomington-Normal Community (Introductory)

Brown Ballroom 1

Chemberly Cummings, Normal Town Council Member

This panel session will outline actions being taken in Bloomington-Normal to address racial inequity. It will also give insight into the role of elected officials in the fight against social/racial inequity.



Monday, 11/18 – 10:00am – 10:50am Concurrent Sessions #2 (Continued)

Concurrent Session E

Embodied Realities: Strategies to Improve a Climate of Diversity and Respect (Intermediate)

Ballroom 2 Joseph Zompetti, Faculty Member, Illinois State University, Communication
 Ashley Hall, Faculty Member, Illinois State University, Communication
 Megan Hopper, Faculty Member, Illinois State University, Communication

In this panel discussion, we identify how members in Communication face a variety of insensitivities. Our Diversity Committee then strategizes proactive measures for welcoming and loving steps toward inclusion.

Concurrent Session F

Labor Union Solidarity (Introductory)

1W Lounge Mike Matejka, Great Plains Laborers District Council

"Solidarity" is a key word for labor unions. Many community and political groups turn to organized labor for support. But what exactly is the labor movement, how does a union operate, what is the decision-making process and how can individuals and organizations connect with labor?

Monday, 11/18 – 11:00am – 11:50am Concurrent Sessions #3 (Choose 1)

Concurrent Session A

Do Your Own Work-STUDENTS ONLY SESSION

Spotlight Room Illinois State University Diversity Advocacy Special Plenary Session
 Presenters: Whitney Mittons
 Stella Wang
 Juanita Carillo
 Charlotte Coberley
 Christa Platt

In this session, allyship is unpacked, examined and defined amidst students who wish to begin and/or further their allyship journey. There is a particular focus on understanding that it is not the role of the marginalized to educate the ally, but rather the responsibility of the ally to continually educate themselves on their capacity for power, and how to leverage power and privilege to support marginalized people and amplify their voices. This workshop seeks to give allies tools, frameworks, and reference points to assist in helping students become active allies by moving towards doing and being instead of just saying.

Concurrent Session B

Invited Presentation: Coalition Building (Intermediate)

Circus Room Toni Marie Preston

This workshop will focus on building and sustaining coalitions in order to advocate for policy and community issues. In this workshop participants will learn how to create social change through empowering themselves



CULTURALLY RESPONSIVE CAMPUS COMMUNITY

2019 Conference Schedule

and their communities, pooling resources, effective communication skills, conflict resolution, innovation and sustainability.



CULTURALLY RESPONSIVE CAMPUS COMMUNITY

**2019
Conference
Schedule**

Monday, 11/18 – 11:00am – 11:50am Concurrent Sessions #3 (Continued)

Concurrent Session C

Cultivating an Understanding of Neuroscience to Empower Urban School Communities (Intermediate)

Old Main

Jen O'Malley, National Center for Urban Education (NCUE), Illinois State University

Brienne Ahearn, NCUE liaison, North River Commission (Albany Park)

Carlos Millan, NCUE liaison, The Resurrection Project (Pilsen)

Ana Mosqueda, NCUE liaison, Latinos Progresando (Little Village)

Gynger Garcia, NCUE liaison, Breakthrough (E. Garfield Park)

In an interactive workshop, community representatives and NCUE staff will share how an understanding of fundamental concepts in brain development can empower educators. When neuroscience is integrated with the centering of community knowledge, all education stakeholders can bring the lens of empathy to the learning space to be truly culturally responsive.

Concurrent Session D

Gender Gap in Tenure and Promotion (Advanced)

Ballroom 1

Susan Chen, Faculty Member, Illinois State University, Economics

Focusing on gender difference, this paper investigates early career achievements of the Economics Ph.D. class of 2008. In particular, we examine possible effects of demographic and doctoral program characteristics on tenure and promotion outcomes for those who held initial tenure-track appointments upon graduation.

Concurrent Session E

Creative Writing for Social Justice: A More Inclusive Pedagogy (Intermediate)

Brown Ballroom 2

Sanam Shahmiri, Illinois State University, English

More inclusivity is needed in the teaching of creative writing. Foundational aspects of the creative writing class must be changed for students to develop critical consciousness. These changes empower students to think critically about their positionality and responsibility as creators in the world.

Concurrent Session F

Community Collaboration-Not In Our Town (Introductory)

1W Lounge

Mike Matejka, Not In Our Town

Not In Our Town is a 24-year Bloomington-Normal effort to "stop hate, address bullying and build a safe and inclusive community." This session will review the past year's Not In Our Town activities and its collaboration model, including the Not In Our Schools effort.



12:00pm – 1:45pm

Lunch

Brown Ballroom

**“No Solidarity without Anti-Racism”
Keynote: Kelly Wickham Hurst**

*Enjoy lunch with other CRCC participants. Our keynote session will begin at 12:30pm.
Following our keynote, we will engage in “Table-Top Chat” facilitated by ISU Student Leaders.*

Monday 11/18 - 2:00pm -2:50pm - Concurrent Sessions #4 (Choose One)

Concurrent Session A

Do Your Own Work-STUDENTS ONLY SESSION

Spotlight Room

Illinois State University Diversity Advocacy Special Plenary Session
Presenters: Whitney Mittons
Stella Wang
Juanita Carillo
Charlotte Coberley
Christa Platt

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Concurrent Session B

Plenary Session by our CRCC Keynote, Kelly Wickham Hurst

Circus Room

Concurrent Session C

Promoting Equity and Teaching Empathy Through Restorative Circle Practices (Introductory)

Old Main

Apryl Riley, Illinois State University, NOE/NCUE
Melanie Christian, Greater Auburn Gresham Development Resource Corporation
Jose Guerrero, Dr. Jorge Prieto Elementary (CPS), 5th grade Bilingual Ed
Robert Wall, Undergraduate Student, Illinois State University, Special Education

This interactive workshop will give overall information about restorative practice circles, the various kinds and their importance in an urban education environment. Participants will also have the opportunity to practice specific circle techniques that can be used in a K-12 classroom and beyond.



Monday 11/18 - 2:00pm -2:50pm - Concurrent Sessions #4 (Continued)

Concurrent Session D

Promoting Inclusive Approaches for Teaching STEM+C in K-12 and Beyond (Introductory)

Brown Ballroom 1 Dr. Anu Gokhale, Faculty Member, Illinois State University, Computer Systems Technology
Matthew Akin, Undergraduate, Illinois State University, Mathematics Education
Melanie Hess, Undergraduate, Illinois State University, Mathematics Education
Levi Neiburger, Undergraduate, Illinois State University, Mathematics Education
Mary Toman, Undergraduate, Illinois State University, Mathematics Education

The goal is to raise awareness about STEM+C access and equity issues that persist in K-12 and higher education and discuss strategies that have proven successful. The pre-service Mathematics teachers will speak about their own experiences including a path toward a Computer Science endorsement.

Concurrent Session E

Teaching the Middle Ages in an Age of Medievalisms (Introductory)

Brown Ballroom 2 Dr. Kathryn Jasper, Faculty Member, Illinois State University, History

Appropriation of medievalisms as tools of white supremacy places the burden on teachers to stop the weaponizing of an imagined past. This panel provides a forum to engage K-12 educators in curricular revisions and for ISU History Ed students to receive input from educators in the community.

Concurrent Session F

"Mx."ed Signals: Empowerment and Marginalization Among Transgender Leaders in Higher Education (Introductory)

1W Lounge Jenny Reichart, Parkland College, Illinois State University, EAF Higher Education Administration PhD Program

Higher education has made visual efforts to provide inclusive, safe spaces for transgender students, but how have higher education leaders empowered or marginalized transgender leaders among their own ranks? Surprisingly, gender fluid leaders experience both new supports and obstacles in many forms.



Monday 11/18 - 3:00pm -3:50pm - Concurrent Sessions #5 (Choose One)

Concurrent Session A

Shedding Light on Meaningful Race Conversations in Classrooms and Beyond (Introductory)

Spotlight Sarah Hochstetler, Faculty Member, Illinois State University, English Teacher Education
Brooklyn Vogel, Undergraduate, Illinois State University, English Teacher Education
Liliana Zamora, Undergraduate, Illinois State University, English Teacher Education
Kaitlyn Blake, Undergraduate, Illinois State University, English Teacher Education

Our responsibilities for becoming more culturally responsive humans of the world include considering strategies for having meaningful conversations about race. Join three preservice ELA teachers and their instructor for a workshop on initiating these intentional discourses in classrooms and beyond.

Concurrent Session B

Invited Presentation: Solidarity (Introductory)

Circus Room Toni Marie Preston

This workshop will focus on the lived experiences of black transwomen. Participants will learn how to build solidarity with transgender people of color. This workshop will also discuss protecting black trans women given this political climate and our heightened visibility.



Monday 11/18 - 3:00pm - 3:50pm - Concurrent Sessions #5 (Continued)

Concurrent Session C

Inquiry as Disruption: Internment (Introductory)

Old Main

Greg Kocourek, Bloomington Junior High School/Heyworth Junior High School
Suzie Hutton, Bloomington Junior High School, English Language Arts
Sarah Bonner, Heyworth Junior High School, English/Language Arts
Dr. Robyn Seglem, Illinois State University, School of Teaching and Learning

With support and inspiration from Dr. Robyn Seglem, a group of three teachers have been conducting a culturally responsive practice while reading the young adult novel, "Internment". In this project, students are confronted with a novel and create PSAs about issues of their choice.

Concurrent Session D

Voices of Noble Charter School Alumni: The Unique & Challenging Transition to ISU (Introductory)

Brown Ballroom 1

Dr. Christa Platt, Illinois State University, Dean of Students
Jazmyn Thomas, Illinois State University, University College

Experiences of Noble Charter School alumni are magnified using the school to prison pipeline framework, granting a glimpse at the huge challenges that arise when the alumni enter ISU with full intentions to excel. Structural issues are exposed and the Noble alumni intellectual capacity is affirmed.

Concurrent Session E

Dismantling Systems of Oppression with Positive Discipline (Introductory)

Brown Ballroom 2

Kristin Hovious, SEL Chicago

Classroom discipline systems are often designed to extinguish behaviors. Join this experiential workshop to explore a classroom leadership framework designed to use misbehavior as a guide to identify, teach and model skills for students - empowering student voice and increasing self-regulation.



Concurrent Session F

Developing a Meditation Practice for Beginning Educator Yogis (Introductory)

1W Lounge

Becky Beucher, Faculty Member, Illinois State University, School of Teaching and Learning

This session will open with a 20-minute guided yoga meditation followed by journaling and discussion. Participants will deconstruct their experience following the meditation and discuss the benefits and practical ways to include meditation as a part of daily practice within education contexts.



CULTURALLY RESPONSIVE CAMPUS COMMUNITY

**2019
Conference
Schedule**

Tuesday, November 19, 2019

8:00am - 8:30am Registration & Breakfast Brown Ballroom

8:30am – 8:45am Welcome Brown Ballroom

MC, Ms. Whitney Mittons, and ISU Student Leaders will welcome us on Day 2.

Tuesday 11/19 - 9:00am – 9:50am - Concurrent Sessions #1 (Choose One)

Concurrent Session A

The Hidden Consequences of School Punishment: An Insider's Perspective (Intermediate)

Spotlight Room

Dr. Charles Bell, Illinois State University, Criminal Justice

This interactive workshop will explore how school discipline adversely impacts African American families throughout Illinois and Michigan. Following the presentation, a guest speaker will discuss their personal experiences navigating school discipline, poverty, and higher education.

Concurrent Session B

Invited Presentation: Authentic Dialogues: Talking about Racism and How to Take Action (Introductory)

Circus Room

Shay Stewart-Bouley, Black Girl in Maine Media

This session will look critically at racism by examining the roots of white supremacy and how the past impacts our present using current events and personal narratives.

Concurrent Session C

Centering Diversity, Empathy, and Community Responsibility in Classroom Pedagogies (Intermediate)

Old Main

Courtney Cox, Graduate Student, Illinois State University, English Studies

Bryanna Tidmarsh, Graduate Student, Illinois State University, English Studies

Katy Lewis, Graduate Student, Illinois State University, English Studies

Graduate teaching instructors occupy a liminal position in the university, but we argue that our positions can be utilized to empower our students to inquire into inequitable university power systems. We discuss how we use our classrooms as spaces to reveal systemic bias and interrogate inequity.



Tuesday 11/19 -9:00am–9:50am-Concurrent Sessions #1 (Continued)

Concurrent Session D

International Student Panel (Introductory)

Ballroom 1

Wouter Van Alebeek, Assistant Director of Student Experience, INTO Illinois State University; Linda Bollivar, Illinois State University, Office of International Studies and Programs

A panel of international students from ISU will talk about their experiences adapting to life on the ISU campus and in the United States.

Concurrent Session E

Teaching and Learning in a New Culture: Stories from Indonesian Fulbrighters at ISU (Intermediate)

Brown Ballroom 2

Robby Anggriawan, Illinois State University, School of Teaching and Learning
Andinisa Rahmaniar, Illinois State University, STEM Education

Illinois State University (ISU) is a home for over 500 international students from around the world. As the international students, two Indonesian Fulbrighters, who were also teachers before, have changed their perspectives in teaching and learning toward this Fulbright experience.

Concurrent Session F

Moving Beyond Allyship: Becoming Intimate with Diversity, Equity, and Inclusion Work (Intermediate)

1W Lounge

Tashay Dennie, Illinois State University, Dean of Students Office

Action at the community level often requires deep and intimate work at the individual level. In this session, the presenter supports and challenges participants to interrogate their privilege, prioritize solidarity, and become intimate with their commitment to diversity, equity and inclusion.



Tuesday 11/19 - 10:00am – 10:50am- Concurrent Sessions #2 (Choose One)

Concurrent Session A

Choir, Ally, Oblivious, Resisters, and the Defiant: Who is in the Room? (Intermediate)

Spotlight Room

Angell Howard, Coordinator of Professional Development, Division of Student Affairs, Illinois State University

Diversity, equity, and inclusion work is never easy. We are forced to challenge systems and people simultaneously. As practitioners we spend a lot of time studying the systems but not as much time truly understanding the people we are working with. This session will walk you through a framework designed by Dr. J. Luke Wood to help you understand the people in the room, what you can do to influence some, and when it is time to change your strategies.

Concurrent Session B

In the Wake of #AntiBlackISU: A Call for Faculty ACTION (Advanced)

Circus Room

Shamaine Bertrand, Faculty Member, Elementary Education, Illinois State University

April Mustian, Faculty Member, Special Education, Illinois State University

This session will serve as a brainstorming opportunity for ISU faculty and staff to create actionable steps to address the demands of our Black student leaders in our daily work. We use this space to move beyond rhetoric and into tangible ways to create equity and live out anti-racist ideals at ISU.

Concurrent Session C

Dysconscious racism in the classroom (Intermediate)

Old Main

Miranda Bejda, Undergraduate Student, Illinois State University, Family and Consumer Sciences

Annie Myren, Undergraduate Student, Illinois State University, Family and Consumer Sciences

Nancy Alvarez-Torres, Undergraduate Student, Illinois State University, Family and Consumer Sciences

Bill Anderson, Faculty Member, Illinois State University, Family and Consumer Sciences

Dysconscious racism is generally defined as the unquestioned acceptance of culturally dominant norms and privileges, with three categories used to describe student's reasoning for enduring racial inequity. These range from the historical determinism of slavery to racially exploitative standards inherent.



Tuesday 11/19 - 10:00am – 10:50am- Concurrent Sessions #2 (Continued)

Concurrent Session D

Establishing a Campus C.A.F.E. (Collective Accomplices for Female Empowerment) (Intermediate)

Brown Ballroom 1

Teigha VanHester, Illinois State University, English Studies

Vanessa Caldwell, Monmouth College, Psychology

Rylynn McCaw, Monmouth College, International Studies

Vicky Ly, Monmouth College, Psychology and Spanish

Monayah Bell, Monmouth College, Liberal Arts

This workshop will provide various stakeholders insight on how to foster a strong feminist presence in PWI spaces, not only in theory but through praxis. Presenters will provide framework, tools, and a collaborative space within which those traditionally invisible in the academy become mobilized.

Concurrent Session E

Whiteness in Higher Education

Brown Ballroom 2

Mayuko Nakamura, Illinois State University, CTLT

In Predominantly White Institutions (PWIs), Whiteness is pervasive and manifests all aspects of university campus including curriculum, co-curriculum, leadership positions, and physical spaces. Recognizing Whiteness in higher education would help faculty and staff increase their understanding of race relationship and its implication to teaching and student engagement.

Concurrent Session F

Affordability of Course Materials in Higher Education: Exploring an Equity Issue (Introductory)

1W Lounge

Grace Allbaugh, Illinois State University, Milner Library

Anne Shelley, Illinois State University, Milner Library

Textbook affordability has become a serious problem in higher education, with an even greater burden on low-income students. Rising materials costs have become an equity and inclusion issue. This presentation will explore the textbook affordability problem on college campuses.



Tuesday 11/19 - 11:00am – 11:50am- Concurrent Sessions #3 (Choose One)

Concurrent Session A

Do Your Own Work -STUDENTS ONLY SESSION

Spotlight Room

Illinois State University Diversity Advocacy Special Plenary Session

Presenters: Whitney Mittons

Stella Wang

Juanita Carillo

Charlotte Coberley

Christa Platt

In this session, allyship is unpacked, examined and defined amidst students who wish to begin and/or further their allyship journey. There is a particular focus on understanding that it is not the role of the marginalized to educate the ally, but rather the responsibility of the ally to continually educate themselves on their capacity for power, and how to leverage power and privilege to support marginalized people and amplify their voices. This workshop seeks to give allies tools, frameworks, and reference points to assist in helping students become active allies by moving towards doing and being instead of just saying.

Concurrent Session B

Invited Presentation: Authentic Dialogues: Talking about Racism and How to Take Action

Circus Room

Shay Stewart-Bouley, Black Girl in Maine Media

This session will look critically at racism by examining the roots of white supremacy and how the past impacts our present using current events and personal narratives.

Concurrent Session C

The Village: The Mother of All Movements (Introductory)

Old Main

Takesha Stokes, Bloomington-Normal Community Members

Jerry James, Bloomington-Normal Community Members

Although, not as prevalent today as it was prior to this millennium, the "Village" is still a powerful concept that is used largely within the African-American community. "It takes a Village to raise a child" is an African proverb which simply means that the raising and upbringing of a child is the responsibility of the entire community. As a mother is naturally given the responsibility of nurturing and caring for her unborn child, similarly the community or "Village" willing plays a vital role in the upbringing of that same child after birth. The "Village" is the first, and perhaps, one of the most important of many movements that an African-American child may take part in. There is a collective strength within this organized group of matriarchs and patriarchs and just their mere presence in the midst of children and young adults command a level of respect. When building solidarity among movements, we want to ensure that respect and appreciation becomes a response to our culture.



Tuesday 11/19 - 11:00am –11:50am Concurrent Sessions #3 (Continued)

Concurrent Session D

Cultivating a Culture of Respect: Challenging the Norms of Sexual Violence (Introductory)

Brown Ballroom 1

Emily Rosenquist, Illinois State University, College Student Personnel Administration

Jordan Prats, Illinois State University, College Student Personnel Administration

To create a more empathetic, ethical, and culturally responsive community, we will address the intersections of identity and oppression regarding the epidemic issue of sexual violence. We will then engage the collective knowledge of the group to discern effective education techniques.

Concurrent Session E

Working with Asian International Students (Introductory)

Brown Ballroom 2

Megan Gu, Illinois State University; Staff Member, Student Counseling Services

An overview of international students in the US, their acculturative stress, and their coping in the US higher education system.

Concurrent Session F

Xenos and Phobia: Reworlding International Student Experience in US Higher Education (Intermediate)

1W Lounge

Arundhati Bhattacharya, Illinois State University, Educational Administration and Foundations

Internationalization is the buzz word in US academy. International students is an important part of this project. However, foreign scholars do go through challenges undermining their learning goals. My proposal is about taking a deeper look on US academy and unraveling these deterrents.



Tuesday 11/19

12:00 - 1:45pm

Lunch

Brown Ballroom

**“No Solidarity without Equity”
Keynote: Dr. Estela Bensimon**

*Enjoy lunch with other CRCC participants. Our keynote session will begin at 12:30pm.
Following our keynote, we will engage in “Table-Top Chat” facilitated by ISU Student Leaders.*

Tuesday 11/19 – 2:00pm - 2:50pm - Concurrent Sessions #4 (Choose One)

Concurrent Session A

Do Your Own Work -STUDENTS ONLY SESSION

Spotlight Room

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Concurrent Session B

Plenary Session by Keynote, Dr. Estela Bensimon

Circus Room

Concurrent Session C

Microaggressive Classroom Language and Diminished Cognitive Functioning (Introductory)

Old Main

Kara Cicciarelli, Illinois State University, School Psychology

Brea Banks, Illinois State University, School Psychology



Current literature has not highlighted the consequences of using racially derogatory words in the context of an academic setting or when reviewing historical texts. It is critical to understand the impact of such microaggressive language on cognitive performance.

Tuesday 11/19–2:00pm-2:50pm-Concurrent Sessions #4 (Continued)

Concurrent Session D

When the Needle is Moving too Slow: Self Care Chat for Those Doing the Work (Intermediate)

Brown Ballroom 1

Angell Howard, Coordinator of Professional Development, Division of Student Affairs, Illinois State University

Dakesa Piña, Counselor, Student Counseling Services, Illinois State University

Doing diversity, equity, and inclusion work can be very challenging, especially, when it feels like the changes you are working so hard to help create are not happening fast enough. This slow movement can make you second guess your “why” and question if it is even worth it. These moments are understandable, but we can never make them acceptable. YOU and the work that YOU do are necessary. This session will be the motivational self-care chat you didn’t even know you needed.

Concurrent Session E

Building a Better America Together : Art + Social Justice (Intermediate)

Brown Ballroom 2

Archana Shekara, Faculty Member, Illinois State, Art

The paper/workshop will present This is America, a faculty-student-community collaborative project which examines stereotypes and the marginalization of minority communities living in the U.S. Audiences are invited to join the conversation and create artwork which be included in future exhibitions

Concurrent Session F

Supporting our LGBTQIA Population on and Beyond Campus (Introductory)

1W Lounge

Gavin Weiser, Faculty Member, Illinois State University,
Educational Administration & Foundations

This session is designed to give educators some base knowledge on how to support our queer community members. By covering best practices and resources, attendees will leave with knowledge that will hopefully begin/continue their journey in better supporting members of our community.



Tuesday 11/19 – 3:00pm - 3:50pm - Concurrent Sessions #5 (Choose One)

Concurrent Session A

Free the Homies: How the cash bail system hurts communities of color (Introductory)

Spotlight Room

Olivia Butts, Black Lives Matter Blono/Decarcerate Blono

Cinnamon Porter, Black Lives Matter Blono/Decarcerate Blono

Right now, thousands of people are incarcerated in Illinois jails simply because they cannot afford to pay money bonds and we at Black Lives Matter Blono say, THAT AIN'T RIGHT! Join us to learn about the unjust system of cash bail and the steps we've taken to combat this issue locally!

Tuesday 11/19 – 3:00pm - 3:50pm - Concurrent Sessions #4 (Continued)

Concurrent Session B

TBD

Circus Room

TBD

Concurrent Session C

Microaggressions, Color-Blindness, and Bystander Reactions (Introductory)

Old Main

Alex Horton, Illinois State University, School Psychology

Dr. Brea Banks, Illinois State University, School Psychology

Presenters will discuss findings from a study where the relationship between color-blind racial attitudes and perceptions of offensiveness was examined. Additionally, presenters will discuss information gained regarding self-reported, imagined reactions to microaggressive scenarios.



Tuesday 11/19 – 3:00pm - 3:50pm - Concurrent Sessions #4 (Continued)

Concurrent Session D

The Roots of Anti-blackness (Intermediate)

Brown Ballroom 1

Genesis Robinson, Illinois State University, Student Government Association Representative for Black Student Union

Ashley Dumas, Illinois State University, President of Black Homecoming Committee

Isaac Hollis, Illinois State University, President of Black Student Union

Edward Nazario, Heartland College, Graphic Designer

Cynthia McAlpin, Illinois State University, President of Absolute Deviation

Anti-blackness presents itself throughout our society and oppresses Black people regardless of age, ethnicity, gender, socio-economic status, geographic location, and political status. However, no matter how pervasive antiblackness is, many generally do not know how to identify it. In order to address and eradicate the dehumanization that is antiblackness, we must first define and name it. This session will focus on multiple forms of anti-blackness in our society and will expose how anti-blackness manifests itself at Illinois State University.

Concurrent Session E

Remember Our Names: Radical Use of Diversity, Equity and Inclusive Educational Pedagogy as Disruption (Introductory)

Brown Ballroom 2

Tracy Brown, Concordia University Chicago, Doctoral Student, Educator

In the era of high stakes testing, hypersegregation of black and latinx neighborhoods and the violence that plague them, the positive affirmation of scholar voice and identity through culturally relevant curriculum, radical advocacy and mentorship is essential to the humanization of their identity

Concurrent Session F

How We Pay for a Culturally Repressive or Responsive World (Introductory)

1W Lounge

Dr. Lucille Eckrich, Illinois State University, Educational Administration and Foundations

Terrelle Jackson, Illinois State University, English Education

What's money got to do with it? This interactive presentation will show how it's in uniting through the funnel of monetary reform that we can challenge & supersede modernity's most fundamental system of oppression & achieve justice, sustainability, peace, & a culturally informed & responsive world.

3:50pm-4:00pm

Final Closing Remarks

Brown Ballroom