



Tuesday, October 30, 2018

8:00am - 8:30am

Registration & Breakfast

Ballroom C & D

8:30am - 10:00am

**Welcome
“Pioneer High”
Keynote: Dr. Leonard Moore**

Ballroom C & D

Illinois State University President, Dr. Larry Dietz will welcome attendees and offer opening remarks.

Dave Serio, Curator of the Arab Film Festival (AFF) and educator at the Arab American National Museum (AANM), will screen a short film by Suha Araj entitled "Pioneer High" and follow the film with a brief Q&A session.

Dr. Leonard Moore, Vice-President and Professor at University of Texas at Austin, will deliver our morning keynote.

Tuesday 10/30 - 10:15am - 11:00am - Concurrent Sessions (Choose One)

Beyond Woke: Embracing Innovation, Entrepreneurship, and Economic Empowerment (Intermediate)

Redbird A

Dr. Leonard Moore, University of Texas at Austin, Vice-President and Professor

This interactive workshop will look at why multicultural centers and students of color should place an emphasis on economic empowerment. As we move into a new era it is imperative that students embrace entrepreneurship, inclusive innovation, and social impact. For too long politically-conscious people have avoided discussions about money. It is imperative that we create the next generation of entrepreneurs and business leaders who have a heart for social good.

Cultural Sensitivity Workshop (LIMITED SPACE -40 PARTICIPANT MAXIMUM)

Redbird B

David Serio, Arab American National Museum (AANM), Educator

The Arab American National Museum offers cultural competency training for organizations and professionals interested in expanding and challenging conscious and unconscious bias in the workforce. Participants will be asked to participate in groups to solve a few workplace scenarios stemming from bias, stereotyping, and Othering. The purpose is to work collectively in solving each scenario by identifying the problems and discussing possible solutions in a safe and learning environment.



Tuesday 10/30 - 10:15am - 11:00am - Concurrent Sessions (Continued)

Critical Analysis of an English Foreign Language Textbook in Saudi School (Intermediate)

Redbird E

Talal Daweli, Illinois State University, English
Abdulelah Alkhateeb, Illinois State University, English

This paper is going to evaluate and critically analyze the discourse of First-Intermediate Grade English Language Textbook in two main themes; authentic Saudi culture in texts and images, and varieties of the English language. The results show that the dominant culture in the textbook is Western.

Guess Who's Coming to Deliver? Tough Decisions about Race in the Workplace (Introductory)

Redbird F

Dr. Tina Thompson, Illinois State University, MQM
Dr. Susan Dustin, Illinois State University, MQM

This interactive workshop will help participants to identify types of microaggressions and to understand the damage that microaggressions can cause to individuals and organizations. The session will engage participants in a discussion regarding how to facilitate meaningful discussions on this topic.

Immigrant Narratives (Intermediate)

Redbird G

Jennifer Carrillo, YWCA McLean County, Mission Impact Director

Undocumented and UnDACAmented individuals from our communities will share their stories -- how they got here, why they came, what they've faced since they've arrived in the United States and what the national conversation about immigration means for them and their families.

The Framing of Assault in the Queer Community (Intermediate)

Fell B

Hannah Mesouani, Illinois State University, Communication

As discussion of Title IX process and the #metoo movement grow in academic and administrative settings, we must remember that assault can happen in any community. The presentation will focus on how the framing of queerness as nonnormative and has negatively impacted understanding of LGBTQ assaults.



Tuesday 10/30 - 10:15am - 11:00am - Concurrent Sessions (Continued)

Change Starts with Us (Introductory - STUDENTS ONLY)

Fell C

Illinois State University Diversity Advocacy:
Dr. Christa Platt, Cecilia Montesdeoca, Whitney Mittons, Violet Benn &
Miranda James

Change Starts with Us is designed to prepare students with the knowledge and skills needed to be culturally responsive individuals and to promote a more inclusive campus environment. In this session, participants will examine the cultural landscape of Illinois State University, participate in guided discussions and exercises, and create action plans to be active participants in university's diversity and inclusion efforts.

Tuesday 10/30 - 11:15am - 12:00pm - Concurrent Sessions (Choose One)

Beyond Woke: Embracing Innovation, Entrepreneurship, and Economic Empowerment (Intermediate)

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This interactive workshop will look at why multicultural centers and students of color should place an emphasis on economic empowerment. As we move into a new era it is imperative that students embrace entrepreneurship, inclusive innovation, and social impact. For too long politically-conscious people have avoided discussions about money. It is imperative that we create the next generation of entrepreneurs and business leaders who have a heart for social good.

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Supporting Students with Learning Disabilities and ADHD: A Universal Design Approach (Introductory)

Redbird E

Larry Brown, Illinois State University, Student Access and Accommodation Services
Zach McDowell, Illinois State University, Student Access and Accommodation Services

In this session, participants will gain the perspective of different campus stakeholders regarding classroom methods, strategies, and accommodations that support students with learning disabilities and ADHD.



Tuesday 10/30 - 11:15am - 12:00pm - Concurrent Sessions (Continued)

United States Holocaust Memorial Museum Teaching Framework in the Humanities (Introductory)

Redbird F

Greg Kocourek, Bloomington Junior High School

This conference session will include an introduction and group discussion of the United States Holocaust Memorial and Museum Teaching Framework. This will include a workshop on teaching the Holocaust and how the framework applies to the teaching of other difficult historical topics.

An evaluation of campus climate toward LGBTQIA Students (Intermediate)

Redbird G

Dr. Orin Reitz, Illinois State University, Mennonite College of Nursing

Dr. Tina Fillman, Illinois State University, Mennonite College of Nursing

This proposal reports on a survey conducted through an internal University Research Grant that aims to assess the campus climate toward inclusion of LGBTQIA students. A mixed method design focusing on the structure was used to assess how welcoming the environment is towards LGBTQIA students.

Inclusion and Identities in the U.S. Setting for International Students (Introductory)

Fell B

Munira Mutmainna, Illinois State University, English

By observing what some of the international students have to say about their experiences, this paper tries to understand how they view inclusion in and outside of an educational setting in the U.S. It also aims to see how their identities change as a part of the process of inclusion.

Multicultural Center Task Force Focus Groups

Fell C

John Davenport, Multicultural Center Taskforce

Chuck Scott, Multicultural Center Taskforce

Alan Lacy, Multicultural Center Taskforce

Kristen Harding, Multicultural Center Taskforce

This session is designed to let faculty, staff and students from the University along with community members, share their thoughts and ideas about what elements and services should be present as Illinois State plans for the creation of a campus Multicultural Center.



12:00pm - 2:00pm

Lunch

Ballroom C & D

**“The Cup Reader”
ISU Student Panel**

Following lunch, Dave Serio, Curator of the Arab Film Festival (AFF) and educator at the Arab American National Museum (AANM), will screen a short film by Suha Araj entitled "The Cup Reader" and follow the film with a brief Q&A session.

After the screening, a panel--composed of ISU Students--will discuss their experiences, as people of marginalized identities, on campus, and how these experiences have impacted their academic and social endeavors. Our students have powerful stories and are excited to share them with faculty, staff, and community personnel. There is, perhaps, no greater catalyst for change than hearing the lived accounts of our own students.

Tuesday 10/30 - 2:15pm - 3:00pm - Concurrent Sessions (Choose One)

Unlearning What We *Think* We Know about Immigration (This EXTENDED SESSION runs until 4pm)

Redbird A

Jenn Carrillo, YWCA McLean County, Mission Impact Director

Together, we will deconstruct some common, and often well-intentioned misconceptions about the U.S. immigration system. We will take a look back at the history of how this system came to be, explore the factors that contribute to unauthorized migration, and talk about the players who profit from harsher immigration enforcement policies.

Student Panel Debrief (For Students)

Redbird B

Join us as facilitators help us unpack our reactions to the Student Panel.

Student Panel Debrief (For Faculty & Staff)

Redbird E

Join us as facilitators help us unpack our reactions to the Student Panel.

Student Panel Debrief (For Faculty & Staff)

Redbird F

Join us as facilitators help us unpack our reactions to the Student Panel.

Student Panel Debrief (For Community Members)

Redbird G

Join us as facilitators help us unpack our reactions to the Student Panel.



Tuesday 10/30 - 2:15pm - 3:00pm - Concurrent Sessions (Continued)

Using Neuroscience to Empower Urban Educators, Students, and Communities (Intermediate)

Fell B

Jose Guerrero, Chicago Teacher Education Pipeline
Brienne Ahearn, North River Commission
Carlos Millan, The Resurrection Project
Ana Mosqueda, Latinos Progresando
Elisa Williams, Illinois State University

Community representatives, CTEP staff and an ISU education student will share how a deeper understanding of neuroscience can empower educators. When the science of brain development is integrated with the centering of community knowledge, educators can bring the lens of empathy to learning spaces to be truly culturally responsive.

Change Starts with Us (Introductory - STUDENTS ONLY)

Fell C

Illinois State University Diversity Advocacy:
Dr. Christa Platt, Cecilia Montesdeoca, Whitney Mittons, Violet Benn &
Miranda James

Change Starts with Us is designed to prepare students with the knowledge and skills needed to be culturally responsive individuals and to promote a more inclusive campus environment. In this session, participants will examine the cultural landscape of Illinois State University, participate in guided discussions and exercises, and create action plans to be active participants in university's diversity and inclusion efforts.

Tuesday 10/30 - 3:15pm - 4:00pm - Concurrent Sessions (Choose One)

Soil, Soccer, and Sambusas (Introductory)

Redbird B

Joel McReynolds, Illinois State University, Community Development (Politics & Government)

Immigration is reshaping small towns across the U.S. One-fourth of Barron, WI are Somali refugees who daily experience implicit racism. Join us to discuss the results of three different relationship-building programs in the city - a community garden, a soccer tournament, and a Somali-language class.



Tuesday 10/30 - 3:15pm - 4:00pm - Concurrent Sessions (Continued)

Implementing a Curriculum to Develop University Student Awareness of Cultural and Diversity Issues (Introductory)

Redbird E

Sarah Sleeter, Illinois State University, Communication Sciences and Disorders
Jean Sawyer, Illinois State University, Communication Sciences and Disorders

There is a need for proper multicultural training in students, prior to graduation. A Diversity Issues elective was re-designed and implemented in the spring of 2018 to address how cultural competence, inclusivity, privilege, and bias, can influence future discipline-specific professional practice.

Framing Multicultural Conversations: A Resource Guide (Introductory)

Redbird F

Kevin McClure, Illinois State University, Center for Educational Initiatives

Participants will receive a new K-12 resource guide to framing multicultural conversations as well as take time to practice a few of the frameworks with 'hot topics'. This guide supports student movement from awareness to action in K-12 and higher ed classrooms around topics of Equity and Access.

Queer Issues, Gender-Based Discrimination, and What we Can do (Intermediate)

Redbird G

Alyssa Stasicky, Illinois State University, Educational Administration and Foundations

This session will examine queer issues on college campuses, the way that sexual orientation and gender are entwined in Western culture, and how queer students are affected by gender-based discrimination on their campuses, concluding with time for participants to workshop ways to practice allyship.

Redesign: Researchers Engaged in "Disrupting" Educational Systems, Institutions, Govt, & NbrHoods (Intermediate)

Fell B

Ashley Wolinski-Norton, Illinois State University, Special Education
Margaret Parker, Illinois State University, Biology
Dr. Shamaine Bertrand, Illinois State University, TCH
Dr. Paul Hartman, Illinois State University, TCH
Dr. Grace Kang, Illinois State University, TCH
Dr. Erin Quast, Illinois State University, TCH
Dr. April Mustian, Illinois State University, SPED

In this session, ISU professors share their experiences, outcomes, and reflections redesigning teacher preparation courses through an immersive NCUE Course Development Grant they participated in during the summer of 2018 including new course objectives, urban immersion trips, and course content.



Tuesday 10/30 - 3:15pm - 4:00pm - Concurrent Sessions (Continued)

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6:00pm - 9:00pm

Multicultural Gala

Ballroom C & D

Created as a culmination of the various international festival nights presented in Fell Hall in the 1970s, International Gala Night has been a part of Illinois State University for almost fifty years. This event provides a showcase for the different international clubs and organizations on campus to present about their organizations and recruit new membership. It also offers these organizations the opportunity to educate the campus community on their culture or country through a wide variety of presentation formats, including fashion shows, martial arts exhibitions, and dance performances.

This year, International Gala Night will be included as part of the Culturally Responsive Campus Community conference, and the event will be expanded to welcome many of the different multicultural organizations on campus. In order to reflect this change, the event will be re-designated as Multicultural Gala Night. However, while the name may have changed, the event itself will continue to provide the wonderful programming, presentations, and food that have made it a vital part of campus culture.



CULTURALLY RESPONSIVE CAMPUS COMMUNITY

2018
Conference
Schedule

Wednesday, October 31, 2018

8:00am - 8:30am

Registration & Breakfast

Ballroom C & D

8:30am - 9:30am

**Welcome
Keynote: Adong Judith**

Ballroom C & D

Adong Judith, Founder and Artistic Director of Non-Profit Performing Arts Company, Silent Voices Uganda, will deliver our morning keynote.

Wednesday 10/31 - 9:45am - 10:30am - Concurrent Sessions (Choose One)

Intentionally International (Introductory)

Redbird A

Hannah Mesouani, Illinois State University, Communication
Asiah Claiborne, Illinois State University, CSPA

Learn how to reframe the standard deficit model in interacting with international students in the classroom and social setting.

Sharing the Fortune Cookie: Help East Asian International Students' Transition on an American Campus (Introductory)

Redbird B

Xingchen "Stella" Wang, Illinois State University, College Student Personnel Administration
Kasia Tomaszynska, Illinois State University, College Student Personnel Administration

Beginning college abroad poses a great challenge. To illustrate the obstacles East Asian students face, we share our own experiences navigating through the transitions in the U.S. and Japan. We then discuss how students and educators alike can help to smooth the transitions in our local community.

Creating Inclusive Environments for Students with Disabilities in Higher Education (Introductory)

Redbird E

Jillian Joyce, Illinois State University, Teaching and Learning

Although the rate of students with disabilities in higher education is rising, training provided for instructors to accommodate these students is nearly non-existent. This workshop examines creating and sustaining an inclusive classroom, with a distinct focus on students with invisible disabilities.



Wednesday 10/31 - 9:45am - 10:30am - Concurrent Sessions (Continued)

Urban Education and Yoga: The importance of Self Care in the classroom (Introductory)

Redbird F

Traevon Parnell, Illinois State University, History-Social Science Education
Cliff Cobert, Peoria Teacher Education Pipeline, Associate Director
Becky Beucher, Illinois State University, School of Teaching and Learning
Amy Adamow, Peoria High School, English Teacher

This panel will address the benefits of yoga for students and teachers in urban schools. Panelists will share their stories about practicing yoga during the 2018 summer immersion Step-up program. The session will include a general overview of yoga philosophy and a short yoga practice focused on breath work. No special materials are needed.

Gender-affirming voice modification: New clinical service at the University Speech & Hearing Clinic (Introductory)

Redbird G

Tricia Larkin, Illinois State University, Communication Sciences and Disorders
Lisa Vinney, Illinois State University, Communication Sciences and Disorders
Jordee Yanez, Illinois State University, Social Work

Presenters will describe the process of creating, delivering, and further adapting gender-affirming voice modification services at Illinois State University Speech & Hearing Clinic. Presenters will discuss interdisciplinary practices that strengthen these services.

Not In Our Town - Long term local engagement (Introductory)

Fell B

Mike Matejka, Community Member

For 23 years, "Not In Our Town," a community-based, volunteer effort, has worked to fight hatred, stop bullying and build an inclusive Bloomington-Normal. This is an overview of those efforts and goals.

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Wednesday 10/31 - 10:45am - 11:30am - Concurrent Sessions (Choose One)

Multicultural Centers: Debunking the Myth (Introductory)

Redbird A

Dr. Christa D. Platt, Illinois State University, Coordinator of Diversity Advocacy

Dr. John Davenport, Illinois State University, Dean of Students

Conversations surrounding the establishment of a multicultural center are at the epicenter of many Illinois State University students' concern. This session will take attendees on a journey of the intentional steps the Implementation Task Force Team is taking to pursue a multicultural center for the campus community. Attendees will learn historical context of the key players, strategies, and challenges in actualizing multicultural centers at Historically White Institutions. The session will also distinguish the current work of the Diversity Advocacy office from the work of a multicultural center—and argue the case to continue the pursuit of Illinois State University's own center as a safe space for marginalized students. The presenters will conclude with addressing questions regarding the next steps towards establishing a multicultural center at Illinois State University.

The Neglected "ISM": Empowering Older Adults [Ageism] (Introductory)

Redbird B

Afshana Parveen Hoque, Illinois State University, Communication

Ageism has gained a lot of attention recently. While most studies suggest ways to treat the disease of ageism, a better approach would be to go to the root of the problem. The paper explored the underlying issues of ageism and recommend ways to train employees on the importance of collaborative work

Encaged in a Mirage of My Own Design (Introductory)

Redbird E

Emad Hakim, Illinois State University, English- MA Tesol and Linguistics

As an international student who spent most of my life in a small town in Egypt, I have personal experiences with oppression -being oppressed or being an oppressor myself-, its causes, its consequences and how I managed to overcome the misconceptions that led me to it.

Interrupting the School to Prison Pipeline: Using Restorative Justice Practices in Schools (Intermediate)

Redbird F

Dr. Mark Zablocki, Illinois State University, Special Education

Kevin Jones, International Institute for Restorative Practices, Continuing Education

Dr. Kara Hirano, Illinois State University, Special Education

Restorative justice is a promising approach to dealing with student misbehavior that holds students accountable and builds classroom community. Participants will learn why the use of this growing practice is necessary as an alternate approach to disciplinary school exclusion.



Wednesday 10/31 - 10:45am - 11:30am - Concurrent Sessions (Continued)

The Art of Salary Negotiation: Working to Narrow the Wage Gap for Women (Introductory)

Redbird G

Rachel Hatch, Illinois State University, Media Relations

Women make around 20 percent less than men for the same jobs and with the same qualifications. One of the many factors contributing to this gap is that women are not socialized to negotiate. This presentation seeks to give young women tools to help them learn the basics of negotiation.

Defy the Box: Be Unapologetically Different as You Challenge Stereotypes, Systems & Institutions (Introductory)

Fell B

Tina Thompson, Illinois State University, Management and Quantitative Methods
Gabby Thompson, Normal Community High School
Micah Thompson, Normal Community High School

Too often members of historically disenfranchised people groups try to "fix" themselves in order to fit in or conform to the systems and institutions that served to marginalize us. This session is designed to encourage us to stop trying to "fix" ourselves and to challenge and fix those systems.

Change Starts with Us (Introductory - STUDENTS ONLY)

Fell C

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11:30am - 1:30pm

Lunch

Ballroom C & D

“Living in the Hyphen-Nation”

Keynote: Dr. David Stovall

Dr. Laila Farah is a Lebanese-American feminist performer-scholar. Her piece "Living in the Hyphen-Nation" critically examines institutional racism as enacted by the US government in terms of secret evidence, racial profiling, legislation that has passed, and general demonization of Muslims, Arabs, and Muslim Americans and Arab Americans.

Dr. David Stovall, Professor of African-American Studies and Criminology, Law & Justice, University of Illinois at Chicago (UIC), will deliver our afternoon keynote.



Wednesday 10/31 - 1:45pm - 2:30pm - Concurrent Sessions (Choose One)

The Case for Space: An Honest Dialogue (Introductory)

Redbird A

Dr. Lesley-Ann Brown-Henderson, Northwestern University,
Executive Director of Campus Inclusion and Community

This breakout session will lead participants in a discussion about the importance of multicultural centers, in their various forms, on college campuses in the United States. As marginalized students continue to make their voices heard, institutions of higher education have been pushed to grapple with the needs and demands of a diverse student body in light of the history and pervasiveness of racism and discrimination on campus. This session will illuminate the successes and challenges that multicultural centers face and will offer numerous considerations a campus community should consider in maintaining or creating space for these students based on experiences gleaned from Northwestern University.

Multicultural Centers: Theory, Practice and Implementation (Introductory)

Redbird B

Dr. David Stovall, University of Illinois at Chicago (UIC),
Professor of African-American Studies and Criminology, Law & Justice.

The breakout session seeks to address the need to revisit the original premise of cultural centers on college campuses. Originally utilized as a space to organize and address immediate and historical campus concerns of students of color, multicultural centers continue to exist as contested spaces. In light of these concerns, the breakout session will address the role multicultural centers can play in revitalizing their commitments to students and the community at large.

College Students with Autism Spectrum Disorders (Intermediate)

Redbird E

Lori Henehan, Illinois State University, Student Access and Accommodation Services
Nikki Michalek, Illinois State University, Special Education and Illinois Center for
Specialized Professional Support

Students with Autism Spectrum Disorders are on the rise on campuses across the nation. In this workshop attendees will gain an understanding of the characteristics of students with autism spectrum disorders and the small adjustments that can be taken to meet their needs for future success.



Wednesday 10/31 - 1:45pm - 2:30pm - Concurrent Sessions (Continued)

The Importance of Culturally Responsive Media Literacy in the Classroom and Beyond (Introductory)

Redbird F

Dr. K. Megan Hopper, Illinois State University, School of Communication
Dr. Phil Chidester, Illinois State University, School of Communication
Dr. Joe Zompetti, Illinois State University, School of Communication
Dr. John Baldwin, Illinois State University, School of Communication
Dr. Lauren Bratslavsky, Illinois State University, School of Communication

Individuals often learn about those of different backgrounds via media representations. Portrayals of minority groups and other cultures are often stereotypical, oppressive and inaccurate. This panel discusses incorporating media literacy in the classroom to confront the media's oppressive tactics

Writing Resistance: Taking the Personal Beyond the Political (LIMITED SPACE -40 PARTICIPANT MAXIMUM)

Redbird G

Dr. Laila Farah, DePaul University, Assistant Professor in Women's Studies

This is a somatic/embodied writing workshop. Participants will physically center and draw from a memory they would like to re-write the outcome of. Dr. Farah will lead participants through a series of prompts and invite participants to share their narratives that can be transformed into performative tools for teaching and community action.

When pizza isn't enough: Examining the impact of student course evals on women faculty of color (Introductory)

Fell B

Dr. Doris Houston, Illinois State University, Social Work
Mayuko Nakamura, Illinois State University, Center for Teaching, Learning, and Technology
Dr. Deneca Winfrey Avant, Illinois State University, Social Work

Students who lack exposure to diverse faculty may have preconceptions about teaching styles that can result in lower ratings for women faculty of color. The purpose of this workshop is to "dig deep" into the practice of utilizing student reaction surveys as a core measure of teaching performance.

Change Starts with Us (Introductory - STUDENTS ONLY)

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Bridging the Gap Between the West and the East Using Calligraphy (Introductory)

Redbird B

Amal Abdalla, Illinois State University, ATK

The proposed workshop will expose the history of the Arabic calligraphy and learn about three different styles of representing it. By the end of the workshop, all attendees will be able to draw beautiful pictures have their names or any word they like in both of the two languages.

Growing and building Diverse professionals for a Dynamic Future (Introductory)

Redbird E

Christy Mahrt, Illinois State University, Audiology

The goal of this session would be to establish and organize a career/ academic fair directed to minority students in areas in which they are underrepresented.

Illinois State Heroes Rising: The Intersection of Politics, Diversity, Inclusion and Scholarship (Intermediate)

Redbird F

Dr. J. Scott Jordan, Illinois State University, Psychology
Dr. Shelly Clevenger, Illinois State University, Criminal Justice
Dr. Leandra Parris, Illinois State University, Psychology
Dr. Eric Wesselman, Illinois State University, Psychology

Illinois State Heroes Rising is a volunteer faculty group that utilizes pop-culture events such as movies, plays, and conventions to engage community members in conversations regarding the politics of diversity and inclusion. Panelists will discuss the lessons learned through these efforts.



Wednesday 10/31 - 2:45pm - 3:30pm - Concurrent Sessions (Continued)

Writing Resistance: Taking the Personal Beyond the Political (LIMITED SPACE -40 PARTICIPANT MAXIMUM)

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Humanizing Writing Assessment: Toppling the Standard English Monolith (Intermediate)

Fell B

Courtney Cox, Illinois State University, English Studies

Intrusion of the English language monolith silences and further marginalizes students. I argue for linguistic social justice, a multicultural grading approach that considers the nuances of globalized writing. When we humanize writing assessment, we invite diversity and inclusion into the classroom.

Multicultural Center Task Force Focus Groups

Fell C

John Davenport, Multicultural Center Taskforce
Chuck Scott, Multicultural Center Taskforce
Alan Lacy, Multicultural Center Taskforce
Kristen Harding, Multicultural Center Taskforce

This session is designed to let faculty, staff and students from the University along with community members, share their thoughts and ideas about what elements and services should be present as Illinois State plans for the creation of a campus Multicultural Center.

3:40pm - 4:00pm

Closing Remarks

Ballroom C & D